

## Andrea Lewis COLLEGE ALGEBRA (MATH1314 02231S) BC Survey - Results 2023 Fall (16-Week - 231S), COLLEGE ALGEBRA

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COLLEGE ALGEBRA (MATH1314 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Andrea Lewis 2023 Fall (16-Week - 231S) COLLEGE ALGEBRA (MATH1314 02231S) No. of responses = 5



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	20%	20%	40%	20%	strongly agree	n=5 av.=3.6 md=4 dev.=1.1
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	20%	60%	<u>0%</u> 3	20%	0%	strongly agree	n=5 av.=2.2 md=2 dev.=1.1
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	 0% 1	0%	40%	40%	20%	strongly agree	n=5 av.=3.8 md=4 dev.=0.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	20%	60%	20%	strongly agree	n=5 av.=4 md=4 dev.=0.7
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0%	40%	40%	20%	0%	strongly agree	n=5 av.=2.8 md=3 dev.=0.8
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0		20%	0%	60%	20%	strongly agree	n=5 av.=3.8 md=4 dev.=1.1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	0%	20%	40%	40%	strongly agree	n=5 av.=4.2 md=4 dev.=0.8
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	 0% 1	20%	20%	20%	40%	strongly agree	n=5 av.=3.8 md=4 dev.=1.3

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50	0% 0'	6 0%	60%	40%	strongly agree	n=5 av.=4.4 md=4 dev.=0
			0	1 2		4	5		
.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 0' 1 :		50%	<b>50%</b> 5	strongly agree	n=4 av.=4.{ md=4. dev.=0 ab.=1
Λ	Overall Satisfaction With This Course:								
4.									
.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	20%	0%	20%	0%	Very Satisfied	n=5 av.=2 md=2 dev.=1
5.	Course Recommendation:								
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	40% 40	%	20%		Very Likely	n=5 av.=2 md=2 dev.=1
			0		0%		0%		
7.	Student Demographics:		0	1 :		4	5		
	Student Demographics: How many credits have you completed toward your degre	ee or certific		1		4	-		
	How many credits have you completed toward your degree	ee or certific		1 2		4	-	80%	n=5
	How many credits have you completed toward your degree of a solution of a solution of a solution of the soluti			1 :		4	-	80% 20%	n=5
	How many credits have you completed toward your degree 0 - 30 con 0 - 30 con 31 - 60 con	mpleted credits				4	-		n=5
	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits mpleted credits				4	-	20%	n=5
1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits mpleted credits mpleted credits				4	-	20% 0%	n=5
1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as:	mpleted credits mpleted credits mpleted credits				4	-	20% 0%	n=5
1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as:	mpleted credits mpleted credits mpleted credits mpleted credits				4	-	20% 0% 0%	
1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face	mpleted credits mpleted credits mpleted credits 				4	-	20% 0% 0% 60%	
1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only	mpleted credits mpleted credits mpleted credits mpleted credits 				4	-	20% 0% 0% 60% 40%	
2)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at	mpleted credits mpleted credits mpleted credits mpleted credits 				4	-	20% 0% 0% 60% 40% 0%	
2)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onling an online synchronous (students are required to participate online at an online asynchronous (students view course material This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 					-	20% 0% 0% 60% 40% 0%	
.1) .2)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course material an online asynchronous (students view course material This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 					-	20% 0% 0% 60% 40% 0% 0%	n=5
.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only an online synchronous (students are required to participate online at an online asynchronous (students view course material This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits to-face course line instruction) a specific time) als at any time)					-	20% 0% 0% 60% 40% 0% 0%	n=5

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	20%	
Associate of Arts in Teaching (AAT)	40%	
Associate of Science (AS)	40%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=5
No	) 100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- N/a
- Nothing
- The consistent expectations, as well as the lessons themselves. I understood the material well due to the way it was taught!
- This course required students to use their minds and expand their thought process.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- A better instructor. Students should've been informed of the instructor's issue of having to switch classes online at the end of the semester. There is a reason I signed up for an in person class
- I am sure the course would be easier if I had a different professor... Thr course is fast paced and the amount of homework is crazy. Some of the homework isn't even on the exams.
- Less online work and more in person quizzes, I took this class to learn from a visual perspective, instead I was stuck at home working on questions that took at least minimum 10 minutes per question in Pearson. Too much work load, and it doesn't really transfer over to her tests so it was pointless at times.
- My only suggestion would have been to include more examples, but the instructor already listened and did so!