



Andrea Lewis
COLLEGE ALGEBRA (MATH1314 02231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COLLEGE ALGEBRA

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COLLEGE ALGEBRA (MATH1314 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Andrea Lewis
 2023 Fall (16-Week - 231S)
 COLLEGE ALGEBRA (MATH1314 02231S)
 No. of responses = 5

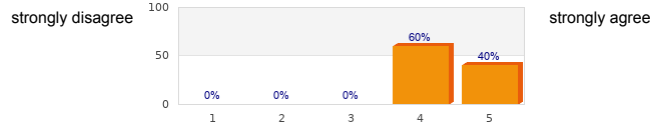


Survey Results

3. Level of Agreeance:

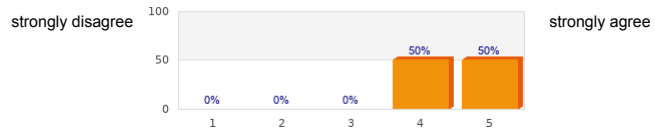
3.1) Instructions for course activities and assignments were clear.	strongly disagree		strongly agree	n=5 av.=3.6 md=4 dev.=1.1
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		strongly agree	n=5 av.=2.2 md=2 dev.=1.1
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		strongly agree	n=5 av.=3.8 md=4 dev.=0.8
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		strongly agree	n=5 av.=4 md=4 dev.=0.7
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		strongly agree	n=5 av.=2.8 md=3 dev.=0.8
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		strongly agree	n=5 av.=3.8 md=4 dev.=1.1
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		strongly agree	n=5 av.=4.2 md=4 dev.=0.8
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		strongly agree	n=5 av.=3.8 md=4 dev.=1.3

3.9) The instructor provided grades within the stated timeframe.



n=5
av.=4.4
md=4
dev.=0.5

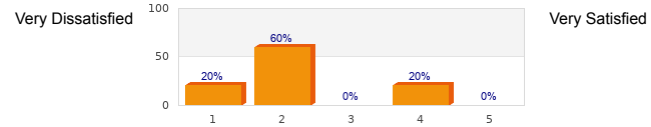
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=4
av.=4.5
md=4.5
dev.=0.6
ab.=1

4. Overall Satisfaction With This Course:

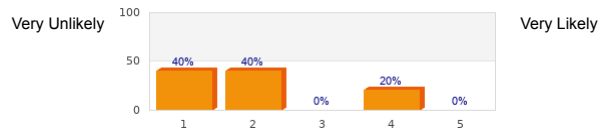
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=5
av.=2.2
md=2
dev.=1.1

5. Course Recommendation:

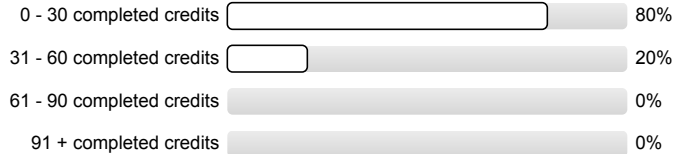
5.1) How likely are you to recommend this course with this instructor to a friend?



n=5
av.=2
md=2
dev.=1.2

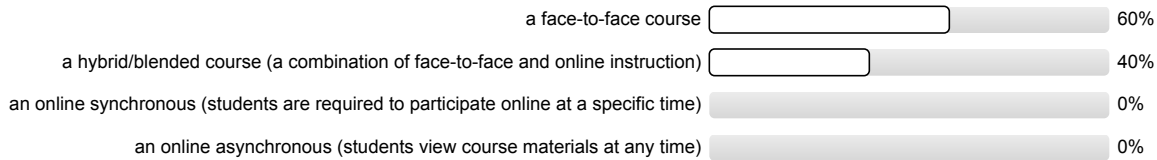
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=5

7.2) This course is instructed as:



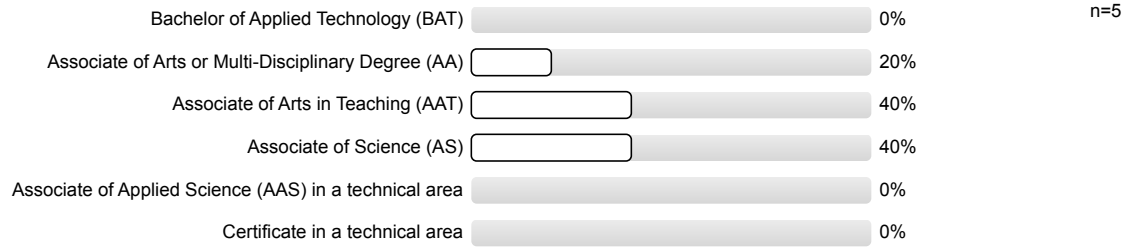
n=5

7.3) This term I am currently enrolled in:

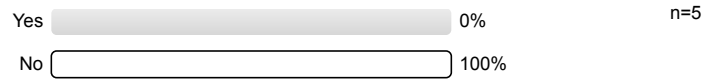


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- N/a
- Nothing
- The consistent expectations, as well as the lessons themselves. I understood the material well due to the way it was taught!
- This course required students to use their minds and expand their thought process.

6.2) What changes would you recommend that would improve this course?

- A better instructor.
Students should've been informed of the instructor's issue of having to switch classes online at the end of the semester. There is a reason I signed up for an in person class
- I am sure the course would be easier if I had a different professor... Thr course is fast paced and the amount of homework is crazy. Some of the homework isn't even on the exams.
- Less online work and more in person quizzes, I took this class to learn from a visual perspective, instead I was stuck at home working on questions that took at least minimum 10 minutes per question in Pearson. Too much work load, and it doesn't really transfer over to her tests so it was pointless at times.
- My only suggestion would have been to include more examples, but the instructor already listened and did so!